# Semester 96-2 Session: Intersession

## EDUC 474 - 4 Designs for Learning: Social Studies (Secondary)

Instructor: R. Case

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Section: D1.00

Scheduled Final Exam: No

### PREREQUISITE Educ 401/402

### **COURSE DESCRIPTION**

This methods course in social studies education for secondary teachers has three main themes:

- 1. Foundations the underlying rationales and major strands that comprise social studies.
- 2. Ends and Means the five social studies goal, and the methods and resources available to teach them.
- 3. Implementation planning (course, unit and lesson) and assessment of learning in social studies.

### **OBJECTIVES**

To enhance teachers' ability to plan and deliver an effective social studies program at the secondary school level. A major emphasis will be on infusing critical thinking in all aspects of social studies.

#### REQUIREMENTS

Two lesson plans	.40%
Critical reflections reading log	30%
Unit Overview	30%

READINGS	(Can be purchased from the instructor)		REQ	REC
	Case, R., Daniels, L.B., & Swartz, P.	<u>Lesson Ideas for Critical Thinking</u> in Social Studies (Junior High)	x	
	Case, R. & Clark, P.	<u>Social Studies for Canadian</u> <u>Teachers</u>	x	